



ADHD and Education Survey

March 2018

The Centre for ADHD Awareness,
Canada

ADHD and Education Survey Overview

Intro

- CADDAC's last survey on these issues occurred in 2012
- CADDAC has continued to receive concerned calls and e-mails from parents about the lack of understanding and resources for children with ADHD in Canadian school systems

Goal

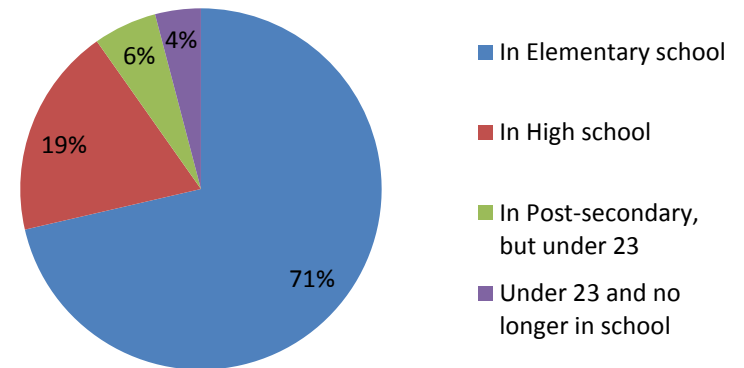
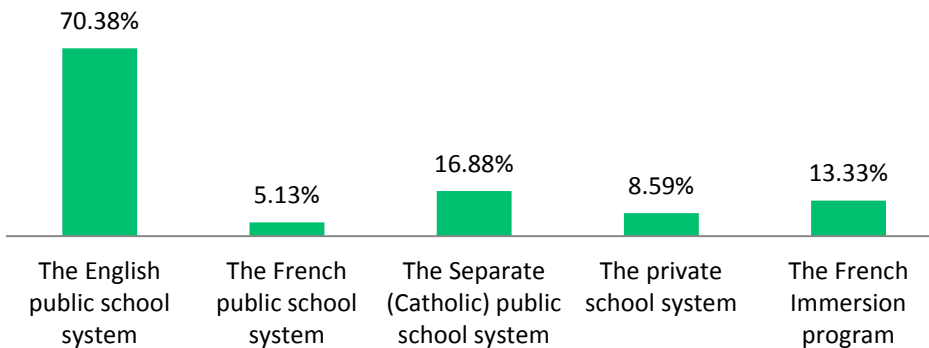
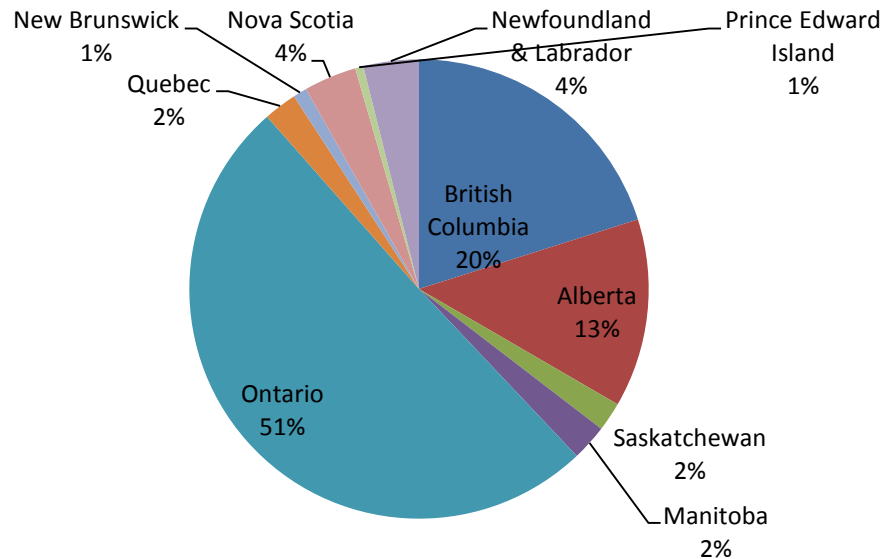
- To quantify the feedback that we routinely receive from parents

Respondents

- This survey was completed by 1029 parents from across Canada
- Half of the respondents were from Ontario, 20% from BC and 18% from Alberta

Demographics

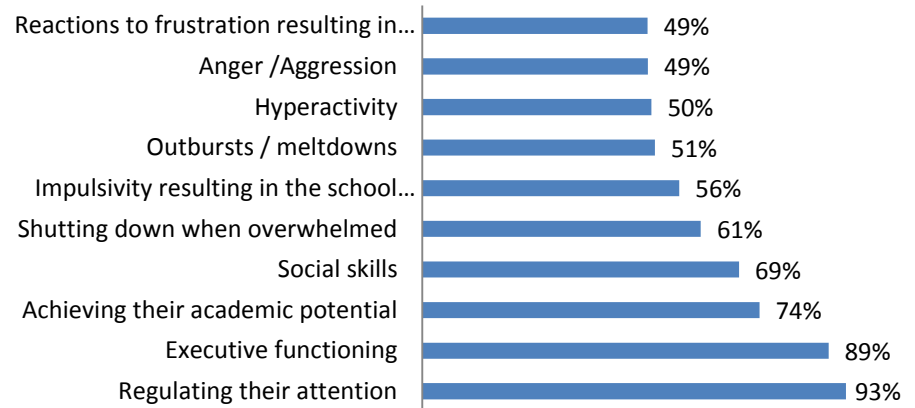
- 70% of respondents were from Ontario and British Columbia
- 71% of respondents have children in elementary school
- 91% of students with ADHD attend a publically funded school



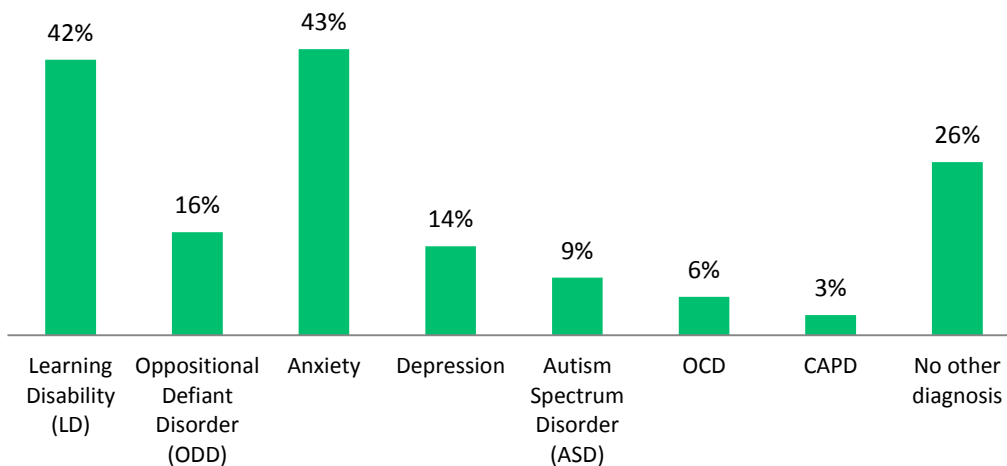
Demographics

- 93% of children with ADHD have trouble regulating their attention
- 89% have an executive functioning impairment
- 74% have trouble achieving their academic potential
- 49- 61% of students show signs of impairment when attempting to regulate their behaviour

My child has difficulty with:



My child has an additional diagnosis of:

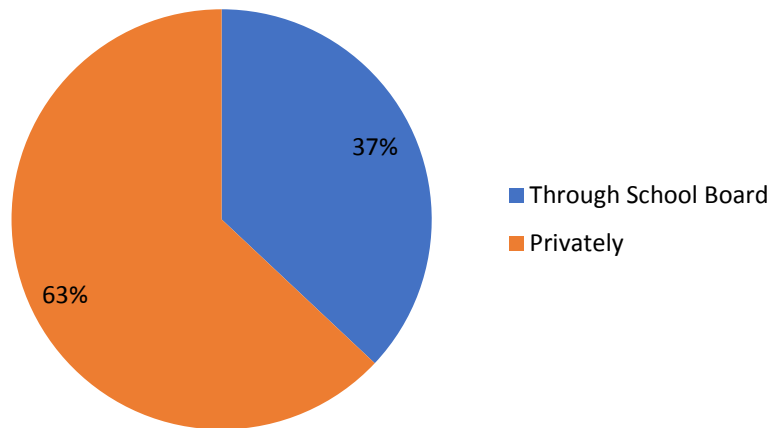


- 43% of children with ADHD also have an additional diagnosis of anxiety
- 42% have a Learning disability

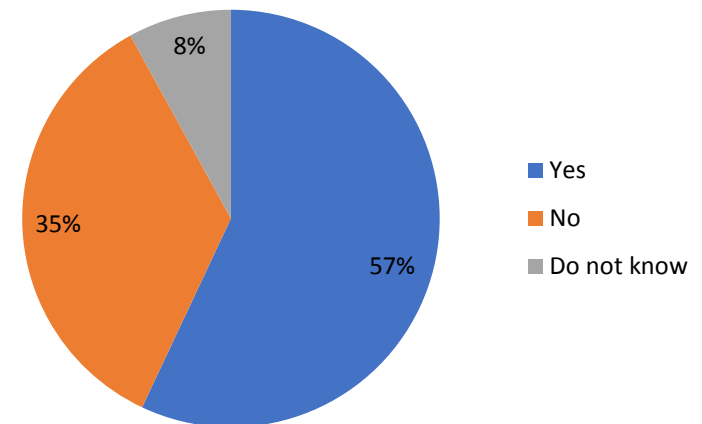
Psycho-educational Assessment

- 57% of students with ADHD received a psycho-educational assessment

How the Psycho-ed was obtained



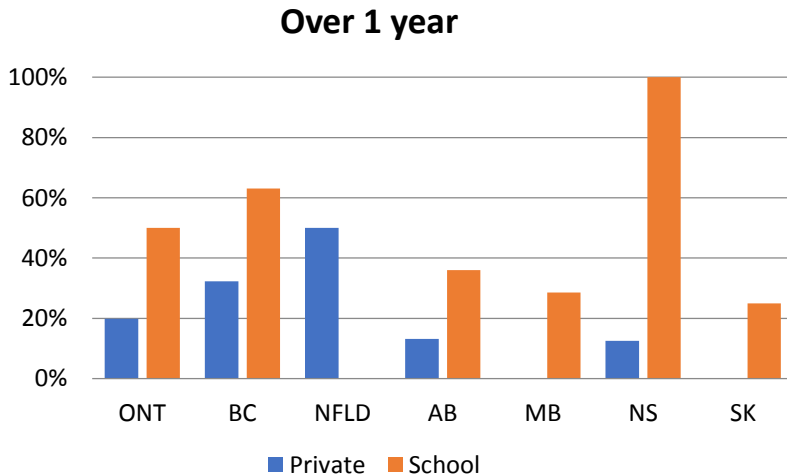
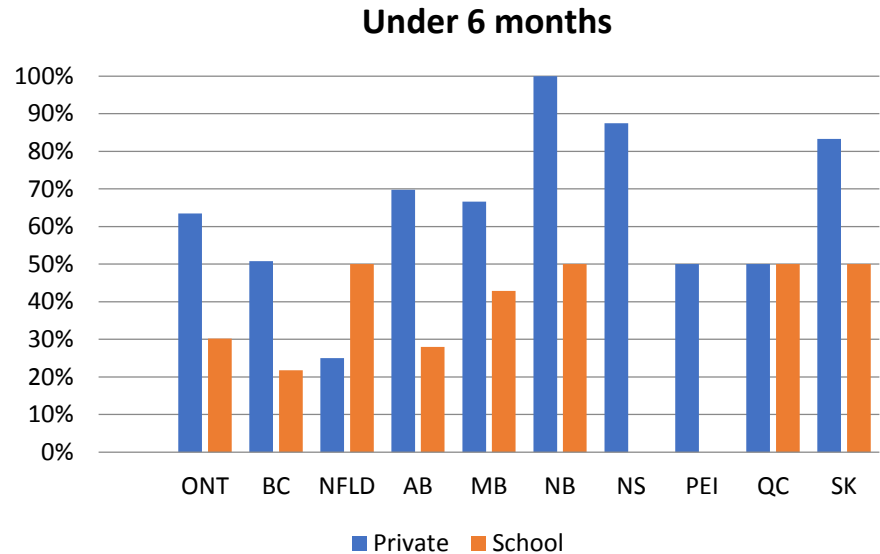
Received Psycho-ed Assessment



- Of the 57% who received the psycho-ed assessment 63% were obtained privately

Psycho-educational Assessment

- In Ontario, 63% of privately administered psycho-ed assessments were done in under 6 months, while 50% of those done through the school board took more than 1 year

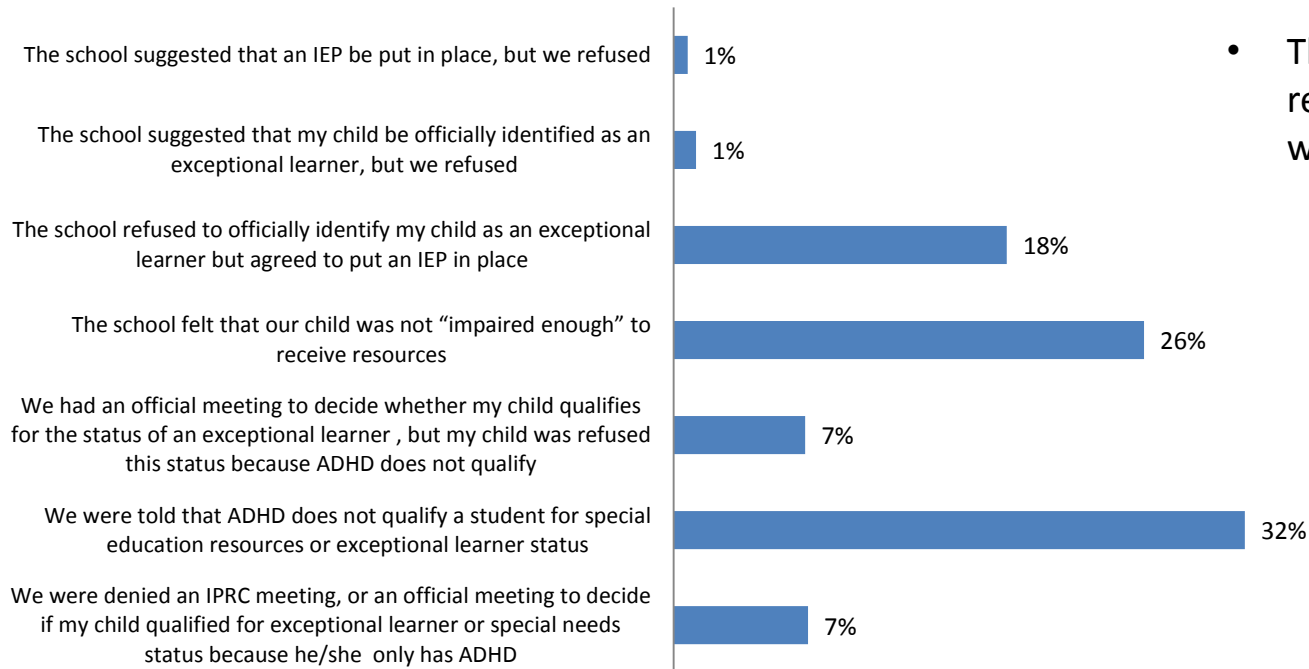
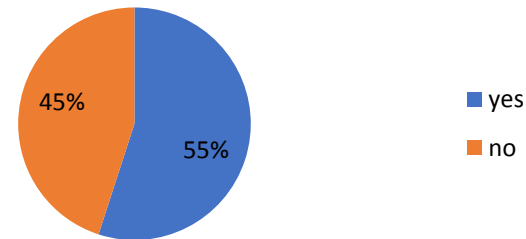


- In British Columbia, 51% of privately administered psycho-ed assessments were done in under 6 months, while 29% of those done through the school board took more than 1 year

Individual Education Plan (IEP)

- Across Canada 45% of students with ADHD do not receive assistance for their ADHD

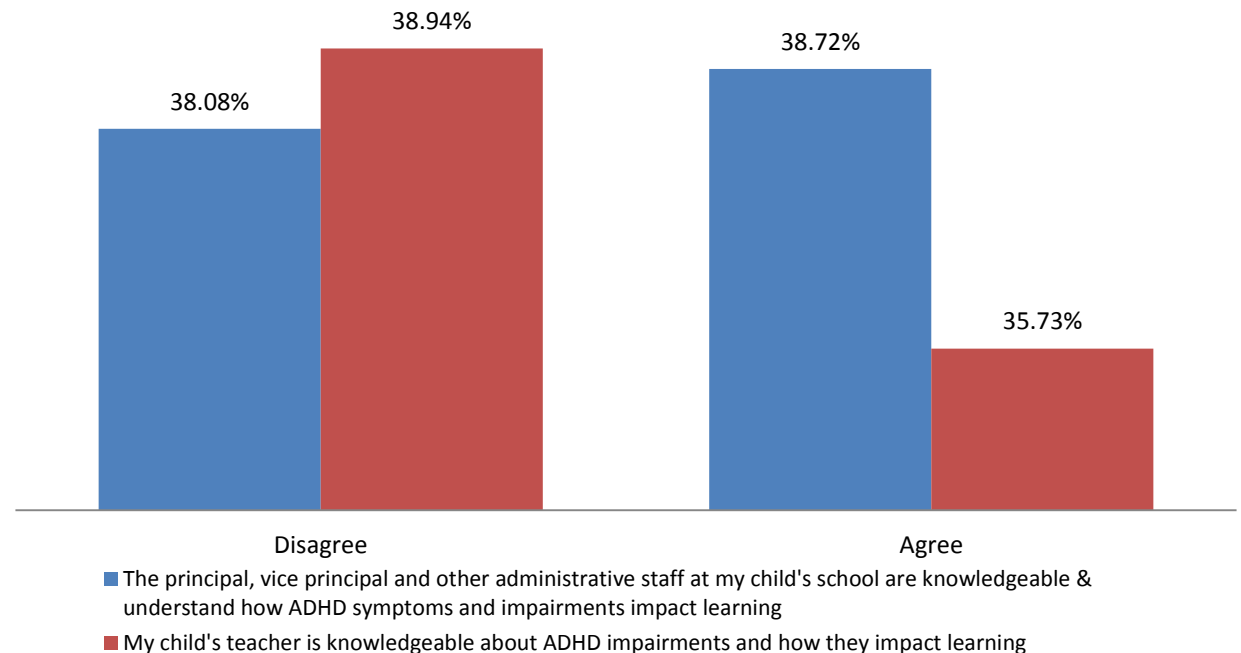
Students receiving assistance at school



- The top two reasons cited for not receiving assistance at school was
 - “We were told that ADHD does not qualify a student for special education resources or exceptional learner status” (32%)
 - “The school felt that our child was not “impaired enough” to receive resources (26%)

Educator's Knowledge on ADHD

- Parents were evenly split when questioned about the knowledge level of their child's principal and teachers

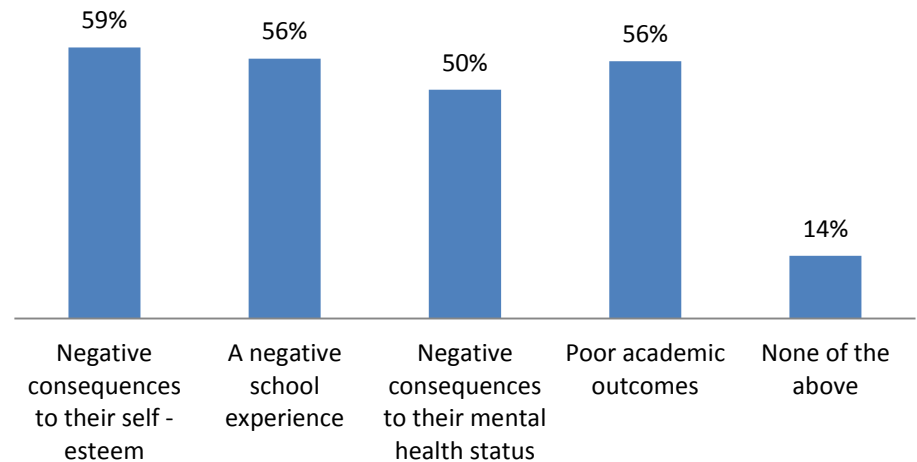


Educator's knowledge on ADHD

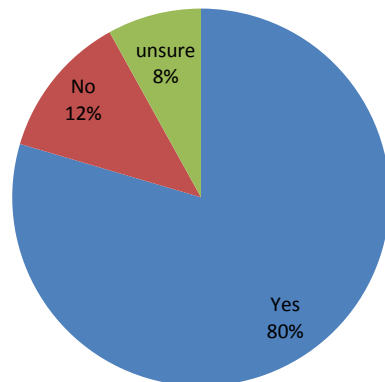
Q14: How has their child's teacher's lack of knowledge of ADHD impacted their child

- 59% felt it has damaged their self-esteem
- 56% felt it has made their child's school experience negative
- 50% felt it had negative consequences to their mental health status

Due to the educators lack of knowledge my child experienced



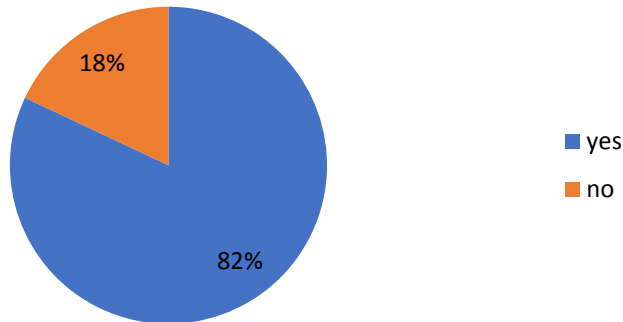
Do you feel your child's consequences coincided with the teachers/schools understanding of ADHD



80% felt their child's experience at school directly coincided with their teachers knowledge and understanding of ADHD

Parent's Perceptions

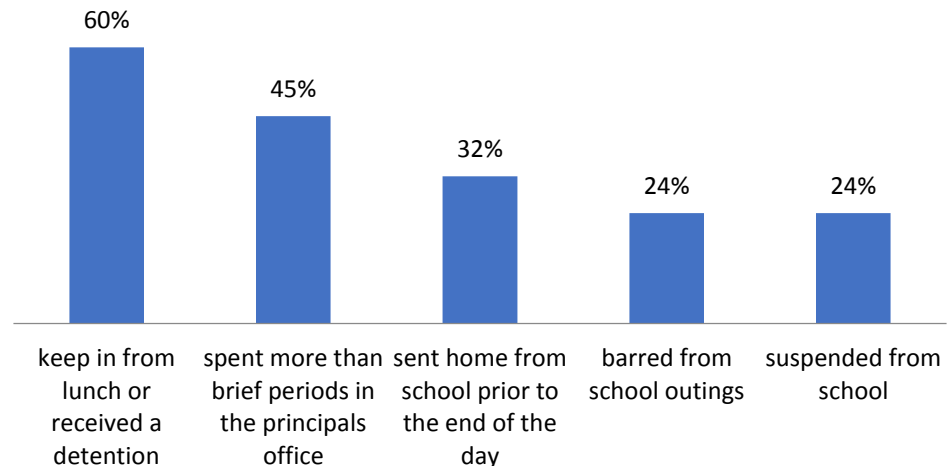
Do you believe these consequences were a result of the school's misunderstanding of ADHD as a disability



82% of parents believe their child received consequences for behaviour stemming from their ADHD

- 60% of students were keep in from lunch
- 45% spend more than brief periods in the principals office
- 24% were barred from school outings
- 24% were suspended from school

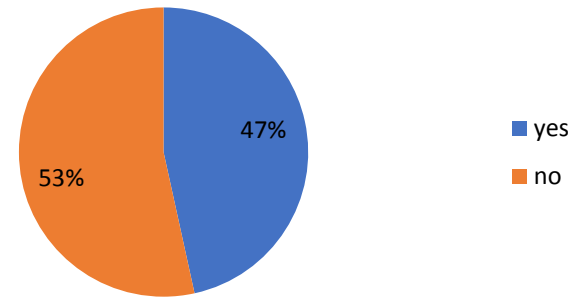
Consequences applied to my child due to their ADHD



Bullying

- 47% of students with ADHD experienced significant bullying
 - 75% of parents felt the bullying was due to their ADHD
 - 59% felt that it was handled inadequately by the school
 - 65% felt that it had negative consequences on their child's self-esteem and mental health

My child has experienced significant bullying



■ Disagree ■ Agree

