

# **ADHD** at Work

Heidi Bernhardt RN
President, Executive Director
CADDAC



# The Centre for ADHD Awareness, Canada

Is a national not-for-profit organization providing leadership in education and advocacy for ADHD organizations and individuals with ADHD across Canada.



# **ADHD Not Always a Deficit**

Many adults with ADHD perform their jobs extremely well. ADHD symptoms can benefit aspects of certain jobs.

#### Some ADHD Traits Seen as Benefits:

- High energy
- Able to think out of the box /problem solving
- Creative
- Able to hyper focus
- Function well in a crisis
- Persistent



# **Impact on Job Performance**

For others at least some of their ADHD symptoms result in impairments in the workplace.

How and if ADHD impacts job performance depends on many factors:

- The type and severity of symptoms
- The suitability of the job to an individual's strengths
- How successfully strategies are being used to offset any weaknesses



# **ADHD Symptoms at Work**

Since ADHD is a disorder that varies greatly between individuals, adults with ADHD can experience a few minor symptoms, many symptoms or most of the symptoms listed.

#### However:

- ADHD is a very treatable disorder.
- A variety or both medication and non-medication treatments for those with adult ADHD now exist.
- However, there is no magic cure or solution for those experiencing difficulties in the workplace.
- Taking time to assess impairments, implementing strategies and asking for accommodations when appropriate can be a significant part of becoming successful in a chosen career.



# **ADHD Symptoms:**

How They Can Impact Job Performance



# **Attention Dysregulation**

#### **Attention Dysregulation**

- Inability to stay focused during tasks or meetings
- Becoming bored quickly increasing inattention
- Difficulty switching focus missed instructions
- Hyper-focussing forgetting tasks or appointments
- Difficulty following lengthy direction and instructions only partial instruction processed
- Poor listening skills coworkers feeling ignored
- Inattention to detail missing content and errors in reports



# **Distractibility and Forgetfulness**

#### **Distractibility**

- External distractions open office environments unable to block out extraneous noise
- Internal distractions own mind wandering

#### **Forgetfulness**

- Forgetting schedules, routines, due dates, or tasks
- Unable to remember commitments to supervisor or coworkers – employee seen as untrustworthy



# **Hyperactivity and Time Management**

#### **Hyperactivity**

- Unable to sit in meetings for extended periods
- Constant movement, pacing, taping, leg movement
- Unable to remain seated at desk for extended periods
   wandering hallways

#### Time management impairments

- Under estimating time required to complete tasks
- Missing deadlines
- Getting to work on time



# **Organization and Procrastination**

#### **Organization difficulties**

- Staying on track of larger projects
- Easily overwhelmed with larger assignments
- Misplacing work related documents and materials
- Maintaining an organized work space

#### **Procrastination**

- Putting off unpleasant tasks until the last minute
- Late or rushed completion of assignments
- Delayed long term projects or excessive overtime to meet deadlines



# **Impulsivity**

#### **Impulsivity**

- Committing to tasks and projects impossible to complete – unwanted as a team member
- Blurting out inappropriate or regrettable thoughts and comments – viewed as thoughtless
- Jumping into projects without a plan loss of productivity
- Impulsively jumping from job to job blaming employer and coworkers – lack of insight into own behaviours and impairments



# **Mood Regulation and Relationships**

#### **Emotional Dysregulation and Relationships with Coworkers**

- Overly emotional to criticism
- Dwelling on perceived slights
- Easily angered and expressing anger inappropriately
- Unable to view situations as anything other than black and white
- Difficulty reading social cues
- Monopolizing discussions, interrupting or being overly blunt
- Making excuses for impairments blaming others



# **Steps to Success**

Assess Strengths and Weaknesses
Disclosing a Diagnosis?
Requesting Accommodations



# **Assessing Strengths and Weakness**

Those with ADHD are not best as assessing their own strengths, or impairments and resulting issues & situations.

#### Strategies that may help:

- Feedback from a co-worker
- Review copies of past job performance reviews
- Feedback from significant others or family members
- A professional evaluation from a career counsellor, therapist specializing in ADHD or an ADHD
- Assess strengths which parts of the job do you excel at? What skills are others in awe of?



# **Additional Questions to Ask**

- What parts of your job are easy to accomplish?
- What parts of your job are a constant struggle?
- What issues have resulted in reprimands?
- What changes in environment could help with performance?
- Would more detailed instructions or supervision be of benefit?
- Are certain times of the day more difficult?
- Do certain leadership styles make a difference?



# **Disclosing a Diagnosis of ADHD**

#### **Pros**

- Employer may gain more understanding of workplace behaviours – discourage mislabelling of employee as being lazy, irresponsible or uncaring
- Some employment situations require a disability to be reported before accommodations can be put in place

#### Cons

 May cause employee to be viewed negatively and increase stigma and misunderstanding



# **Disclosing the ADHD Diagnosis**

- Remains a controversial topic and personal decision
- Many employees fear being seen as incompetent, making excuses or asking for preferential treatment
- Employer will need to be educated about ADHD as a medical disability to understand duty to accommodate
- A personal perspective on the benefits or impairments of ADHD will assist the employer's understanding
- Viewing accommodations as a means to greater productivity and a win to both employee and employer is the goal of disclosing



# **Alternative to Full Disclosure**

- Meeting with supervisor to request minor changes in work environment to increase productivity
- Employee should start from a position of strength
- Use the term "I work best when...."
- Use specific examples of how changes will increase productivity – taping meetings will allow minutes to be more accurate and completed faster
- Do not refer to changes as accommodations unless the aim is disclosure



# **Before Requesting Accommodations**

#### Employees should take time to consider:

- Specific strategies that could increase productivity
- Accommodations that could prove beneficial
- If the accommodations are reasonable will they negatively impact other employees or the employer
- How accommodations will help to solve past issues with performance or discord with coworkers
- How to word the request from a position of strength



# **Accommodations**

#### Meeting with HR or supervisor to:

- Assess the situation /access CADDAC's employer info
- Discuss how increased productivity can be a win/win
- Review symptoms and how they impact job performance
- Discuss which strategies might be most beneficial to implement immediately
- Discuss the possibility that several strategies and accommodations may need to be tried before the right accommodations or perfect mix is found
- Schedule a follow-up meeting to assess process



# Workplace Accommodations for Specific ADHD Impairments



# **Accommodations for Attention Dysregulation**

- Time of day when most alert for difficult tasks
- Reminders (visual or auditory) to draw back "to task"
- Timer to define periods of concentration
- Mundane & boring tasks rotated with stimulating tasks
- Intrusive reminders for meeting and appointments
- Note taking for lengthy list of instructions
- Use of tape recorder during meetings
- Boring tasks delegated to other employees
- Limit continuous e-mail checking unless required



# **Accommodations for Attention Dysregulation**

- Scheduled blocks of uninterrupted time during the day where the phone is set on do not disturb and e-mail notification is blocked
- Manager/coworkers to provide a 5 to 10 minute warning when switching of focus required
- Work reviewed for details with manager or co-worker
- Manager and co-workers alerted to difficulties with listening skills – explanation that this is not due to rudeness, but is caused by a medical disorder
- Intrusive thoughts or ideas written down so they do not intrude on attention to task



# **Accommodations for Distractibility**

- Flex-time to facilitate some less-distracting time at work – arriving an hour early
- Working at home part of the time reports and detail work may be easier to compete while uninterrupted at home
- Noise cancelling headsets or white noise machines
- Use of private offices or conference rooms for periods for highly focused work
- Closing office doors
- Use of sound absorption panels
- Moving office or cubicle to lower-traffic areas



# **More Accommodations for Distractibility**

- Moving inboxes outside of desk space
- Asking all employees to wear headsets when on the phone
- Use of space enclosures (cubicle walls) or face desk away from the line of traffic
- Organization and de-cluttering of work environment and/or redesign of employee's office space to minimize visual distractions – may require help of a professional organizer



# 5 ways to Focus at Work, From an Executive Who's Struggled with ADHD

- Take the time to look for a job that meshes with the way your mind works
- Whiteboards
  - list <u>everything</u> you need to do that day with timeline, even small tasks
  - o small board for immediate responsibilities
  - large for long term responsibilities
  - When other tasks come to mind- add to large board and continue on with current task
- Keep anything that is distractible out of site



# 5 ways to Focus at Work, From an Executive Who's Struggled with ADHD Continued

- Structure your days
  - Pick a day or specific time for long term tasks –otherwise stick to immediate tasks
  - Find your optimum schedule and don't allow yourself to alter it except for emergencies
- Never multitask during conversations
  - No e-mails, etc.
  - Video conferencing and face t face discussions best
  - Listen for key points the person is making and write them down for a later summary and review
- Have someone else always holding you accountable

<u>Jack Kosakowski https://hbr.org/2017/09/5-ways-to-focus-at-work-from-an-executive-whos-struggled-with-adhd</u>



# **Accommodations for Impulsivity**

- Develop standard statements to fall back on when asked to commit to projects – need to check schedule
- Note taking of thoughts and potential points to make to avoid blurting out inappropriate or off-topic comments during meetings
- Partnership with a co-worker or supervisor to plan and organize larger projects
- Creation of a time line and list of duties to allow for continued reference
- Time to reflect accomplishments and discuss any continued issues will increase job satisfaction and discourage impulsive quitting



# **Accommodations for Hyperactivity**

- Tasks that encourage movement breaks walking to meetings / co-workers desk rather than using phone, using stairs rather than the elevator
- Built in structured breaks that allow for movement
- Exercise during lunch
- Taking notes during meetings
- Use of fidget toys, stress balls for intentional fidgeting
- Private workspace where employee will not disturb others by tapping, humming, or fidgeting
- Working from home



# **Accommodations for Time Management**

- Computer alerts etc. (not easy to ignore or switch off when hyper focusing) prompting disengagement
- Division of larger assignments into more manageable tasks – assistance of supervisor would be required
- Use of electronic organizers, Gantt charts developed and reviewed with team, co-worker or supervisor
- Large, "in your face" wall calendar with due dates
- Under rather than over scheduling
- Discourage temptation to cram in one more activity
- Early arrival could be rewarded by additional time for movement break etc.



# **Accommodations for Organization**

- Use a professional organizer to assist with desk and workplace environment
- ADHD Coach to assist with organizational strategies
- Color-coded system for files and projects
- List of daily, weekly and monthly routine tasks
- Use of "To do" list that can be checked off
- Mentor or co-worker to assist with organization
- Supervision with prioritization of tasks scheduled biweekly meetings
- Assign new project only when previous project is complete, when possible



# **Accommodations for Organization**

- Limited number of projects worked on at one time
- Gantt or flow-chart charts on times lines for larger projects – especially useful for team projects
- Multitasking may be a strength or weakness individualized specialized training for continuous juggling of repetitive tasks
- Minimize, streamline, automate, colour code, dictate or delegate paperwork whenever possible
- Remove shame for request of assistance with paperwork – this will prevent the situation form becoming overwhelming for everyone



# **Accommodations for Forgetfulness**

- Immediate action on tasks or immediately written into day timer or on note pad
- Check agenda day timer at routine times a day
- All messages written in a binder and checked at scheduled times of the day
- Use or timers, alerts or beepers
- Follow-up of meetings or verbal instructions with an email or hard copy
- Use of flow charts or cheat sheets for steps of tasks
- Limited use of post-its
- Co-worker as a reference



# **Accommodations for Procrastination**

- Tasks suited to immediate response
- Closer supervision biweekly scheduled meeting with supervisor to check on progress
- Built in reward system



# **Accommodations for Emotional Regulation**

- Feedback from a trusted supervisor, co-worker, or friend to build awareness of monologuing, bluntness, interrupting, and other issues with social skills
- Assist co-workers to understand interrupting, social weaknesses and bluntness as a medical impairment rather than rudeness – apologize
- Assistance employee to view situations as other than black and white
- Breaks to cool down from anger or emotions overwhelming the brain – removal from the situation by going for a walk, coffee or lunch break, working from home for a day or two



# **Accommodations for Emotional Regulation**

- Preparation for formal meetings with a review of performance or criticism to ease employee into highly charged emotional situation
- ADHD Coach to teach social skills and how to pick up social cues
- Optional attendance at social activities
- Encourage all employees to model appropriate social skills
- Supervisory method to better fit the employee's needs



# **Tips for Employers**

- Understand your legal responsibilities around accommodating disabilities in the workplace
- Educate your self about the disorder
- You may need to initiate the discussion of potential strategies to improve productivity
- Understand that disclosing their ADHD may make the employee feel very nervous, vulnerable and defensive
- If the employee discloses discuss their feelings about coworkers being informed
- Discuss which leadership styles the employee finds best
- Assess whether your own traits are a part of the dynamic



# The Keys to Great Strategies

By John Tucker ADHD Coach

- They work for YOU
- They are tied to your strengths
- They take advantage of the resources available

# Resource www.caddac.ca

