

ADHD Students' Rights to Education

- Students with ADHD have an automatic right to attend class for the same amount of time as their typical peers. They are not required to earn these rights!
- The only time a shortened day would be an option is to allow for a student's slower integration into a program. This should only be a temporary option. Shortened days are not an option if the sole beneficiary is a school with inadequate staff, resources or if the school lacks a plan to deal with the student's needs. The school needs to find a way for the student to remain at school for the entire day. It is not a matter of IF the student can attend for the entire day.
- If educators do not have sufficient knowledge to manage a student's behavior they are required to contact the board's behavioural experts. A written behavior plan should be developed after a meeting so the plan can be revisited and assessed. A meeting alone is not sufficient.
- Suspension for "disability-related" behavior is unacceptable.

Questions to ask:

- How will suspension help the child to correct their behavior?
- Does the student have a good understanding of why they were suspended?
- Do the parents feel the suspension will favourably impact the child's behavior in the future?
- Is the suspension of a student with ADHD "a failure to accommodate" under Human Rights?
- How are the suspensions impacting the student's self-esteem?
- How will the suspension impact the student academically?