

INSTRUCTIONS FOR CHART OF ADHD SYMPTOMS, IMPAIRMENTS AND ACCOMMODATIONS IN THE POST-SECONDARY ENVIRONMENT

Medical Professionals,

MEET WITH YOUR PATIENT

If you have been following the patient for some time you will be well aware of their ADHD symptoms. Regardless of how well you know their symptoms, it is imperative that you meet with your patient to review their symptoms and impairments and the potential impact of them in the post-secondary environment. It is also important to review accommodations that your patient has found helpful in the past or believes may assist him/her in this environment. The chart provided can be used as a tool to help facilitate this discussion.

REPORT REQUIREMENTS

Post-secondary institutions require detailed documentation on:

- The student's ADHD diagnosis and how it was achieved (assessment process outlined in detail)
- The patient's symptoms directly linked to expected impairments in the post-secondary environment
- Impairments directly tied to appropriate accommodations

A chart outlining ADHD symptoms, common associated impairments, tied to appropriate accommodations has been provided to assist you in preparing your report. While speaking with your patient, use the chart to mark off the appropriate impairments and chosen accommodations that come up during your conversation. This might be best achieved by asking your patient to give examples of past difficulties in an academic environment. When your assessment is complete the chart can be used as a reference to develop a detailed report for the school.

ACCURATE DOCUMENTATION

Please remember that these reports need to accurately reflect the disability needs of your specific patient. Post-secondary institutions will rely on your report to be an accurate assessment of the students' impairments and a fair and appropriate list of requested accommodations for their disability.